Working towards the communiqué

Tristram Hooley
What is *the* communique?

- The communique is one of the main outcomes of the ICCDPP process.
- It is a permanent record of the ideas explored in the symposium.
- It is not a series of binding resolutions that you have to sign up to.
- It is a resource that you use in your own context.
- It can be understood as a summary of ‘good practice’ in career development policy.
The process

Country papers → Syntheses → Discussion at the symposium → Summary

- At the end of each day
- Posted on Padlet

Feedback
- Plenary at the end of each day
- Comments to table facilitator
- Comments on Padlet

Use as a resources to develop policy and engage policy makers → Publication → Action planning in country teams

Publication → Action planning in country teams → Discussion at the symposium
Recommendations from ICCDPP 2017

• The International Centre for Career Development and Public Policy (ICDDPP) is an international forum for sharing policy and practice around career guidance/career development.

• The 2017 meeting was held in Korea with 21 countries in attendance.

• It produced 21 recommendations for governments across the world.
Theme 1: The way that work is organised is changing, so...

Build a national, cross-sectoral, career development strategy.

- Recognise that individuals’ careers pass through the jurisdictions of a range of government departments.
- Involve employers in building career development systems.
- Widen access to career development services.
- Organise career development on a lifelong basis.
Theme 2: To make sure that your careers programmes are relevant and effective...

Involve key stakeholders (parents, employers, educators and citizens) in the design and delivery of career development programmes and services.

Ensure individuals have access to work experience and work-related learning.

Provide good quality labour market information (LMI).

Make use of technology.

Support employers to provide career development services for their staff.

Base policies and practice in evidence.
Theme 3: Career development is dependent on professionalism, so...

Involve stakeholders in the design and delivery of career professional training and development.

Actively support professionalism.
Develop approaches for effective inter-professional working.
Ensure high quality initial training.
Support the development of professional associations.
Recognise the need for ongoing professional development.
Theme 4: Build career development skills through engagement with career guidance, so...

• Clearly define career development skills.
  • Create a common conversation around career development skills.
  • Integrate career development skills into the education and employment systems.
  • Actively support advocacy by career professionals for the use of career development skills.
We will have created a new communique in three days time!